|  |  |  |
| --- | --- | --- |
| **Caregiver infant interaction Studies are well carried, good validity and reliability but unavoidable issues with observing infants behaviour.** | **Not universal-Kenya** | **Practical applications- play therapy, improving attachment.** |
| **Schaffer’s stages**  **Maybe the pre-attachment stage is incorrect!** | **Longitudinal BUT can we really generalise the stages to all infants if research based on such a small sample of babies?-** | **Can we generalise the stages to all babies around the world?** |
| **Role of father**  **There’s not enough research to make a firm conclusion!** | **Some research suggests maybe Dads aren’t that important!** | **Socially sensitive** |
| **Multiple attachments**  **Unclear when multiple attachments occur.** | **Disagreement as to the importance of multiple attachments** | **Economic implications** |
| **Animals**  **Problems of extrapolation to attachment in human infants** | **Ethical issues** | **Difference in nature and complexity of the bond** |
| **Monotropic**  **Harlow and Harlow supports many concepts of the monotropic theory** | **Interactionalist is better** | **Socially sensitive** |
| **Learning**  **Harlow** **contradicts learning theory** | **Interactionalist is better-** | **It is just too basic and ignores so many important factors.** |
| **Strange situations**  **Potential issue with validity affecting the results.** | **Inter-rater reliability and general reliability is very high (as high as 94%)** | **Culture bound** |
| **Cross cultural**  **Issues with cross cultural meta-an**  **alysis** | **Cultural bias of cross cultural research using the strange situation** | **There may be visible differences in behaviour across cultures but the idea of security is very similar and suggests universality** |
| **Deprivation hypothesis**  **Confusing deprivation and privation** | **Issues with using the 44 thieves to base the hypothesis on** | **Real world application-babies are allowed parents when in hospital** |
| **Romanian orphans**  **The picture is positive, the studies are good!** | **Natural experiments and extraneous variables** | **Real life application-key workers now in children’s homes.** |
| **Early attachment on childhood**  **There are issues with the methodology of these studies-the data is retro-spective.** | **Any association is weak and based on correlational evidence** | **It is too simplistic to say that only childhood internal working models have an impact on future relationships.** |