**Attachment evaluation revision cards activity**

1. Make 12 blank cards and without looking write each of the sub-topics in attachment on them (explanations has 2 and don’t forget multiple attachment has its own one)

2. Cut out the cards here and try to match each evaluation point to the sub-topic. Remember there are 3 evaluation points per topic. Re-shuffle and try this until you can do it without looking at the pack.

3. Give these to other people to test you. Once you know them all you can practice PEEL-ing them without the pack.

|  |  |  |
| --- | --- | --- |
| **Studies are well carried, good validity and reliability but unavoidable issues with observing infants behaviour.** | **Not universal** | **Practical applications- play therapy, improving attachment.** |
| **Maybe the pre-attachment stage is incorrect!** | **Longitudinal BUT can we really generalise the stages to all infants if research based on such a small sample of babies?-** | **Can we generalise the stages to all babies around the world?** |
| **There’s not enough research to make a firm conclusion!** | **Some research suggests maybe Dads aren’t that important!** | **Socially sensitive** |
| **Unclear when multiple attachments occur.** | **Disagreement as to the importance of multiple attachments** | **Economic implications** |
| **Problems of extrapolation to attachment in human infants** | **Ethical issues** | **Difference in nature and complexity of the bond** |
| **Harlow and Harlow supports many concepts of the monotropic theory** | **Interactionalist is better** | **Socially sensitive** |
| **Harlow** **contradicts learning theory** | **Interactionalist is better-** | **It is just too basic and ignores so many important factors.** |
| **Potential issue with validity affecting the results.** | **Inter-rater reliability and general reliability is very high (as high as 94%)** | **Culture bound** |
| **Issues with cross cultural meta-an**  **alysis** | **Cultural bias of cross cultural research using the strange situation** | **There may be visible differences in behaviour across cultures but the idea of security is very similar and suggests universality** |
| **Confusing deprivation and privation** | **Issues with using the 44 thieves to base the hypothesis on** | **Real world application-babies are allowed parents when in hospital** |
| **The picture is positive, the studies are good!** | **Natural experiments and extraneous variables** | **Real life application-key workers now in children’s homes.** |
| **There are issues with the methodology of these studies-the data is retro-spective.** | **Any association is weak and based on correlational evidence** | **It is too simplistic to say that only childhood internal working models have an impact on future relationships.** |