**Flipped Homework on Cognitive and Psychodynamic Explanations of Gender**

**Cognitive Explanation 1- Kohlberg**

**Task 1:** Read Kohlberg’s theory of gender development on p.11 of the information pack and then complete the following:

Which stage of gender development are each of these children in?

1. Carly’s mum likes baking cakes. Her dad likes fixing cars. Carly isn’t interested in fixing cars. She likes to bake cakes with her mum

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1. Harry is out shopping with his mum when someone with long hair passes by. He says to his mum, “Mummy, why has that lady got a beard?”

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1. Mohammed’s dad asked him what he wants to be when he grows up. Mohammed said “I want to be a mummy”

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1. Tanika’s uncle Lloyd likes to dress in women’s clothing when he goes out in the evenings. Tanika tells her friends that Uncle Lloyd is a man when he goes to work, but when he goes out in the evening he is a lady.

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1. Wendy’s brother decided to paint his nails red. Wendy asks him why he is now a girl.

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1. Charlie asks his dad if he was a girl or a boy when he was younger.

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1. Christina doesn’t like the lady who lives across the road because she dresses in men’s clothing. Christina thinks it’s she is a bit odd because she doesn’t look like a woman

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**Task 2**

**Cognitive Explanation 2- Gender Schema Theory**

Watch the video on gender schema theory at [*https://www.youtube.com/watch?v=scZ\_Ys4AY2g*](https://www.youtube.com/watch?v=scZ_Ys4AY2g)

and answer the following questions:

1. What is a schema?

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1. What information might be contained in someone’s gender schema for ‘man’?

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1. Why might a person be unlikely to pay attention to a ‘soft delicate’ man?

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1. Where do children get their gender schemas from?

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1. How can gender schema theory explain a boy’s disruptive behaviour in the classroom, or a girl not trying at maths?

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1. Give three ways that gender role schemas can be broken down by teachers according to the video:

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**Task 3:** Read pages 12 & 13 of the information pack and answer the following questions:

1. Identify two key differences between Kohlberg’s theory of gender development and gender schema theory:

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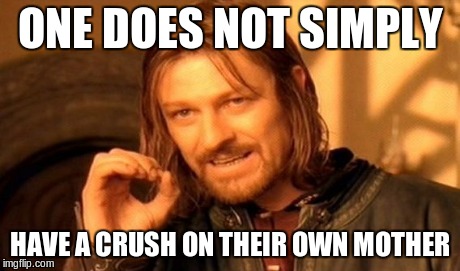
1. What are the two types of sex-related schemas?

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1. Highlight and label examples of the following terms in the paragraph below: identification of in group / identification of out group / identification of own sex / sex-stereotypical behaviour

Samina attends a day nursery. In the nursery there are lots of toys including a pink play house, a toy tool kit and a play kitchen. Samina doesn’t play with the tool kit because, as far as she is concerned, tools are for boys, and Samina knows that she is a girl. She believes that play houses and kitchens are girls’ toys. She spends a lot of her time at nursery in the playhouse and pretending to cook in the kitchen

**The Psychodynamic Explanation of Gender Development**



**This should just be revision from the Approaches in paper 2**

**Task 4- Define the following with an example**

Unconscious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Defence mechanism \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Repression \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Psychosexual development \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Psycho- sexual stages**

*Using a textbook or the internet, briefly describe what happens in each of the following psychosexual stages:*

Oral \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Anal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phallic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Read the descriptions of the* ***Oedipus and Electra complexes*** *on p.15 of the information pack, then see if you can match the term on the left to the correct description on the right by drawing a line between them*

Internalisation The fear that one’s father will remove one’s penis

Electra complex Taking the values and behaviours of the parent

as one’s own

Castration anxiety The female child becomes attracted to her father and resents her mother

Identification with the aggressor The male child becomes attracted to his mother and wishes his father dead

Penis envy Becoming like the person you fear

The Oedipus complex Anxiety over not having a penis

**Summarise the following two research studies from your pack**

**Point-** Support has been provided for the Psychodynamic approach to Gender development.

**Explain** Freud (1909) carried out a case study of a five-year-old boy known as ‘Little Hans’.

**So what? (how does it support the psychodynamic theory of Gender?) -** Little Hanshad

**Point-** Support has been provided for the Psychodynamic approach to Gender development

**Explain** Friedman (1952) found

**So what?**