**Homework for lesson 2:** evidence supporting the nature of memory and evaluation and application of the multi-store model of memory: Read the information and complete the tasks which follow

**TASK 1. Add brief notes to the grid below about each study which supports the nature of memory. Yes, you really do need to be able to recall these nine studies!**

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| --- | --- | --- |
| **Capacity** | **Duration** | **Coding** |
| **Sensory register (same study used for both)** |  |
| **STM** | **STM** | **STM** |
| **LTM** | **LTM** | **LTM** |

**Task 2 Snap plan: “Outline and evaluate the multi-store model of memory” (16 marks)**

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| **AO1: 6 marks. Describe the model, the three stores and include details about how information moves through the model. Key terms include Sensory register, Short term and long term memory, unitary, linear, maintenance rehearsal, transfer, retrieval, displacement, decay.** |
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| **AO3: Evaluation. This is 10 marks. You should look to include three paragraphs, and balance the arguments if possible. It’s also important to link the paragraphs, and don’t forget to make the point, explain it, and then link back to the theory (PEEL)** |
| ***Paragraph 1****: Explain how the findings from Glanzer and Cunitz support the MSM. No need for details about procedures here. But make sure you explain how the findings support the model.* |
| ***Paragraph 2****: A short paragraph that begins with ‘However’ and then explains why The case of Clive Wearing challenges the view that LTM is a single unitary store.* |
| ***Paragraph 3****: Use concepts that challenge the assumptions of the model. Here state how the concept of maintenance rehearsal is questionable and link to ‘the levels of processing’ theory and how it challenges the MSM.* |