**Prep- Eye witness testimony**

**You need to complete all 5 tasks**

**Task 1 – Use your book, the memory pack and the internet to complete the following Glossary of Terms**

|  |  |
| --- | --- |
| Witness |  |
| Eye-witness testimony |  |
| Misleading information |  |
| Post-event discussion |  |
| Anxiety |  |
| The weapons effect |  |
| Ecological validity |  |
| Reliability |  |

**Factors affecting eye witness testimony: misleading information**

**Task 2- leading questions**

Why is it important that eye witness testimonies are accurate? What could be the implications of them not being accurate?

Misleading information can impact on the accuracy of an eye witness testimony. Write a summary of experiment 1 and experiment 2 conducted by Loftus and Palmer that investigated the effect of leading questions on our memory for an event. This video link summarises the key information in both studies: Watch the video <https://www.youtube.com/watch?v=c35Rb6w1mjk>

|  |  |
| --- | --- |
| Experiment 1 | Experiment 2 |

* What can you conclude from this research about how leading questions affect memory? (HINT: discuss reconstruction of memory)

**Task 3 - post event discussion**

* Who might witnesses discuss the event with after it has happened?
* how could this effect memory for an event?

Summarise the **Gabbert et al. (2003)** study under these subheadings:

Use the following link <https://www.tutor2u.net/psychology/reference/misleading-information-post-event-discussion>

Aim of investigation:

Procedure:

-What were the 2 conditions of the experiment?

- After watching the video clips what were participants asked to do?

-Why was an individual recall test administered?

Results:

What % of participants reported an incorrect detail they had gathered from the discussion with the other participant? What was the control group’s %?

What % believed the suspect to be guilty, despite not being able to see the crime taking place because of the angle of the film clip?

Conclusion: What does this tell us about our memories of an event after we have had a chance to discuss it with another witness?

**Ecological Validity-**

**Why might Loftus and Palmer’s research be criticised for being low in ecological validity? Refer to the IV and the DV**

**Why might Gabbert’s study be criticised for having low ecological validity? Refer to the IV and the DV**

**Task 4**

**Create a set of flashcards/ mindmaps/ revision materials for everything you have covered in memory so far. This should include**

1. **The Multistore model**
2. **Coding Capacity and Duration including research studies**
3. **The Working memory model**
4. **Long Term memory- Tripartite division**

**These will be checked in class**