**Planned Study 3 – Eye Witness testimony**

**Task 1 – Glossary of Terms**

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| Witness |  |
| Eye-witness testimony |  |
| Misleading information |  |
| Post-event discussion |  |
| Anxiety |  |
| The weapons effect |  |
| Ecological validity |  |
| Reliability |  |

**Factors affecting eye witness testimony: misleading information**

**Task 2- leading questions**

* Why is it important that eye witness testimonies are accurate?
* Misleading information can impact on the accuracy of an eye witness testimony. Write a summary of experiment 1 and experiment 2 conducted by Loftus and Palmer that investigated the effect of leading questions on our memory for an event.

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| --- | --- |
| Experiment 1 | Experiment 2 |

* This video link summarises the key information in both studies: Watch the video <https://www.youtube.com/watch?v=c35Rb6w1mjk>
* What can you conclude from this research about how leading questions affect memory? (HINT: discuss reconstruction of memory)

**Task 3 - post event discussion**

* What is post-event discussion and how could this effect memory for an event?
* Summarise the **Gabbert et al. (2003)** study under these subheadings:

Aim of investigation:

Procedure:

-What were the 2 conditions of the experiment?

- After watching the video clips what were participants asked to do?

-Why was an individual recall test administered?

Results:

What % of participants reported an incorrect detail they had gathered from the discussion with the other participant? What was the control group’s %?

What % believed the suspect to be guilty, despite not being able to see the crime taking place because of the angle of the film clip?

Conclusion: What does this tell us about our memories of an event after we have had a chance to discuss it with another witness?

**Task 4** – Snap Plan

Using the information from the pack, snap plan this question

***“Discuss research into the role of anxiety in eye-witness testimony” (16 marks)***

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| AO1: give a brief description of what Anxiety is in the context of EWT |  |
| AO1: give a brief description of the weapons effect |  |
| AO1: Give details about Loftus (1979) – procedures and findings |  |
| AO1: give details about Loftus et al. (1987) – procedures and findings |  |
| AO3: Criticise the internal validity of Loftus’s research |  |
| AO3: comment on the reliability of Loftus’s research findings using real life studies |  |
| AO3: counter evaluate the above point by looking at the reliability of findings of real life studies |  |
| AO2/3: make a comment on the applications of the research |  |

**TASK 5: make your revision materials (revision grids/flash-cards/quizlet etc.)**