Gender level 5 revision pack

This revision pack is designed differently to your others ones. This one is about focusing on level 5/exam question skills. The pack gives you lots of so what points for evaluation and suggested evaluation for most of the topic as this is what you have said you are struggling with. You need to use these to prepare, plan and practice the past and possible exam questions for gender.

I want to see ALL of your level 5 revision. You should have planned ALL of the 16 markers and smaller questions and carried out practiced the ones you find the hardest.

1.Discuss the Bem sex role inventory. (total 16 marks)

2. Discuss the role of chromosomes and hormones in gender development.

**(Total 16 marks)**

3. Describe and evaluate the gender schema theory of gender development.

**(Total 16 marks)**

3. Describe and evaluate Kohlberg’s explanation of gender development. Refer to two other explanations of gender in your answer.

**(Total 16 marks)**

.4. Describe and evaluate Freud’s psychoanalytic explanation of gender development. As part of your evaluation you should refer to biological explanations of gender development.

**(Total 16 marks)**

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|  | Social psychologists are writing a report about their research into children’s toys. They write, ‘Parents still tend to buy pink for girls. In fact, it is hard to find any adverts aimed at girls that are not ‘pink and fluffy’. For boys, parents tend to buy more competitive or combat-type toys. Good against evil is a common theme in adverts aimed at boys. Even at school, playground activities are different. As children get older, boys and girls tend to have more shared interests like music’. |

5. Discuss the influence of culture **and** media on the development of gender roles. Refer to the report above in your answer.

**(Total 16 marks)**

6. Discuss biological **and** social learning explanations of gender development.  
Refer to evidence in your answer.

**(Total 16 marks)**

7. Discuss Atypical sex chromosome patterns and what they tell us about gender development (16 marks)

8. Discuss research (theories and/or studies) into the influence of culture/media on gender roles (16 marks)

9. Outline and evaluate explanations of gender identity disorder (16 marks)

Read the article below.

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|  | **Is your child watching you?**  Research by social learning theorists into gender development has shown that children learn many of their gender-related behaviours from others. There are many examples of children copying the behaviour of adults, such as a young girl trying on her mother’s make-up. Of course, there are many reasons why some adult behaviours or actions seen by children are not copied. |

10. Briefly explain what social learning theorists mean by *modelling* in relation to gender development. Refer to the article above in your answer.

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**(Total 2 marks)**

11.Using a gender-related example, explain **one** reason why some adult behaviours or actions seen by children are not copied.

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**(Total 2 marks)**

**Q12.**

(a)     William is 2 years old. When his grandmother asks him what he would like to be when he grows up, William replies, “I want to be a mummy.”

What is meant by *gender stability*? Explain the comment made by William as part of your answer.

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(b)     Tilly is 5 years old. When her auntie comes to visit, Tilly is shocked to see that her auntie’s hair, which was very long, is now very short. When her auntie leaves later that day, Tilly asks her mummy, “Is auntie a man now?”

What is meant by *gender constancy*? Explain the comment made by Tilly as part of your answer.

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**(Total 4 marks)**

Qu 13 Outline the Oedipus complex (4 marks)

**Q18.**

Explain **one** methodological problem that might occur when asking young children questions about gender development.

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**(Total 3 marks)**