**Level 5 for the Attachment mini mock 2020**

This time all of your level 5 will be completed on these sheets, so these need to be taken in to show your teacher. You need to mark your questions don’t forget and the mark scheme is on the levels of revision page under attachment level 5.

Remember some of these questions and all of the skills worked on WILL BE IN YOUR MINI MOCK so do this properly.

1. Outline findings into research on…………….. (3 marks)
2. Outline findings into research on ……………. (5 marks)

**What skills is the question asking for in terms of ao1, ao2 and ao3?**

**What is the question actually asking you to write?**

**What is the difference between question 1 and 2 in terms of how much you need to write?**

Look at this answer below and comment on what is good about it, what mark would you give it and why has this person wasted precious exam time.

1. Outline the findings of research into the influence of early attachment on childhood relationships (3 marks)

*Hazan and Shaver analysed the responses from 620 (mostly women 415) ; 14-82 years old, 91% heterosexual, 42% married, 28% divorced or widowed, 9% co-habiting and 31% dating. In the questionnaire they were looking at three things 1. assess current or most important relationship, 2. attitudes towards love as an assessment of the internal working model. 3. attachment history to identify current and childhood attachment types. They found that there was a difference in the average length of relationships depending on what attachment style a person was classified as with secure lasting on average 10 years and if married tended to not divorce, resistant 5 years and avoidant 6 years. They also found both insecure types were vulnerable to loneliness with resistant being the most vulnerable but secure generally reported having more positive love experiences. Avoidant types tended to reveal jealousy and fear of intimacy.*

**Comments and mark for answer**

Answer the following questions and then mark them using the mark scheme and pack.

1. Outline the findings of research into cultural variations in attachment (5 marks)
2. Outline the findings of research into caregiver-infant interactions (3 marks)

**Scenario questions**

The questions below look similar but what is the difference in what they are asking you to do?

1. Outline Bowlby’s maternal deprivation hypothesis. Refer to Dave and Donna in your answer (6 marks)
2. Use your knowledge of Bowlby’s maternal deprivation hypothesis to explain Dave and Donna’s conversation (4 marks)

Question 6 is asking ………

Whereas question 7 is asking ……..

Answer and mark this question

Joe was taken away from his alcoholic parents at six months old and placed in care. He was adopted when he was seven years old, but has a difficult relationship with his adoptive parents. He is aggressive towards his younger siblings and is often in trouble at school. His last school report said, ‘Joe struggles with classwork and seems to have little regard for the feelings of others.’

1. Outline Bowlby’s maternal deprivation hypothesis. Refer to Joe in your answer (6 marks)

**Tricky evaluation questions**

**Why will the following answer get 0/3? Re-write the answer to get 3/3**

1. Briefly discuss **one** limitation of Schaffer’s stages of attachment (3 marks)

An issue with Schaffer’s research is that it was only based on 60 working class infants from Glasgow and so has low population validity as can we really generalise the findings of the study for all children.

Answer and mark the following questions

1. Explain **one** criticism of Bowlby’s theory of maternal deprivation.

**(Total 3 marks)**

1. Evaluate research into cultural variations in attachment (3 marks)
2. Give one strength and one limitation of animals studies of attachment (6 marks)

Remember evaluation is always at least ½ of any paper so make sure you can evaluate all the subsections of attachment.