Memory level 5 revision

Instructions (read carefully)

1. You need to look at the mark-scheme available on the memory levels of revision page **BEFORE** you attempt to write these questions.
2. You need to write in the boxes **exactly** how to write the questions before you actually attempt them and how much is available for ao1, ao2 and ao3
3. **ONLY THEN** on separate sheets of paper do you actually answer the questions.
4. Go back to the mark scheme and mark your answers.
5. For essays plans use the mark scheme to first work out what the question is asking and add onto plan THEN using your notes add in the actual answer to the essay.

**YOUR TEACHER WILL WANT TO SEE THIS SHEET FILLED IN AND THE ANSWERS ON A SEPARATE SHEET AND MARKED**

1. Outline and evaluate the findings of one piece of research into the duration of memory (4 marks)

How does the mark scheme say to answer this?

1. Outline research into the capacity of STM (4 marks)

How does the mark scheme say to answer this?

1. Evaluate research into the coding of memory (3 marks)

How does the mark scheme say to answer this?

4.Describe **one** way in which psychologists have investigated the duration of short-term memory. In your answer, you should include details of stimulus materials used, what participants were asked to do and how duration was measured. **(Total 4 marks)**

How does the mark scheme say to answer this?

**Q5.**

Toby and Sarah both studied AS Psychology at the same school. Toby’s class was taught in the school lecture theatre while Sarah’s class had their lessons in a science classroom. Both students sat their final psychology exam in the school lecture theatre.

1. Which student is likely to perform worse in their final psychology exam? Use your knowledge of explanations of forgetting to justify your answer.

**(4 marks)**

1. Briefly evaluate the explanation of forgetting you used in part a) (3 marks)

How does the mark scheme say to answer this?

**Qu 6**

(a)     In the context of explanations of forgetting, what is meant by *interference*?

**(2)**

(b)     Choose **one** study in which the effects of interference were investigated. Briefly outline what the participants had to do in the study.

**(2)**

**(Total 4 marks)**

How does the mark scheme say to answer this?

**Writing 8 and 16 mark essays**

Plan the following essays in the grids below firstly using the mark scheme to work out what to write and then L3 notes to actually write the info into the grid.

The more detailed the more helpful it will be for your mini-mock.

|  |  |
| --- | --- |
| **Discuss types of long-term memories (8 marks)** | |
| **Ao1-\_\_\_\_\_ marks** | |
| **Ao3-\_\_\_\_\_ marks**  **P-**  **E-**  **E-**  **L\_** |  |

|  |  |  |
| --- | --- | --- |
| Outline and evaluate research into the effects of anxiety on the accuracy of eyewitness testimony (16 marks) | | |
| Ao1-\_\_\_\_ marks | | |
| Ao3-\_\_\_\_marks |  |  |

|  |  |
| --- | --- |
| A woman is being questioned by a police officer about a heated argument she witnessed on an evening out with friends. The argument took place in a bar and ended with a violent assault. A knife was discovered later by police in the car park of the bar.  ‘Did you see the knife the attacker was holding?’, asked the police officer.  ‘I’m not sure there was a knife – yes, there probably was,’ replied the woman. ‘I was so scared at the time that it’s hard to remember, and my friends and I have talked about what happened so many times since that I’m almost not sure what I did see.’  Discuss research into **two or more** factors that affect the reliability of eyewitness testimony. Refer to the information above in your answer. | |
| Ao1-\_\_\_\_\_\_ marks | |
| Ao2-\_\_\_\_marks | |
| Ao3-\_\_\_\_\_marks |  |