

Memory prep 5 The cognitive Interview

Make notes on the material below using the memory information pack **and** videos on psych205.

Your notes should be:

- **RE-WRITTEN IN YOUR OWN WORDS** this will ensure that you are processing the information deeply which will help you to remember what you have read in the class. It should mean that you precis (summarise concisely) the information in a way that has meaning to you.
- **Organised clearly** – Don't forget to include **titles** and **subtitles**. A good idea is to include the key questions in the checklist as your subheading. If you define something don't forget to actually include the key term you are defining.

These notes will provide you with the core knowledge you need for the lessons on this topic.

First watch the clip on Psych205 <http://www.psych205.com/memory.html>

Key questions	Notes complete	How well do you understand this? Write RED, AMBER or GREEN
List as many reasons as you can think of that mean we forget or incorrectly recall an event. You should be able to come up with at least 6 reasons.... (think! You will need to work this out based on what we have studied in this topic. The answer is not written explicitly in the pack)		
The cognitive interview is suggested to improve the accuracy of a witnesses testimony. But what does ACCURACY actually mean in this context?		
The cognitive interview		
Who created the cognitive interview?		
What are the 4 techniques used in the cognitive interview – describe each one.		
What are the main differences between the Cognitive Interview and a standard police interview?		
For each technique suggest why or how it would improve how accurate someone's recall is. E.g. which would work based on Tulving's ESP?		