Level 3 Paper 3 revision booklet

- Issues and debates
- . Schizophrenia
- . Cognition and development
- . forensics

How to use this booklet:

- 1. First (level 2 revision) Use psych205.com to listen to the audio clips and read the information packs to help you fill the revision summary sheets.
- 2. Complete each section by summarising theory and research in a more concise way, that you understand in your own words.
- 3. After completing sections, you then need to quiz yourself (level 4). Get someone to test you, use a mini whiteboard to write out everything you can and see what missing, try quizlet etc...
- 4. Only when you are confident in your knowledge start exam questions WITHOUT notes and then mark them against the mark schemes(level 5). There are many many questions on psych205.com.

All resources on psych205.com can be found under the tab A level course \rightarrow revision by topic \rightarrow choose the topic from the options.

Issues and Debates

Nature vs nurture				
What is the debate about?				
Nature means?	Nurture means?			
Examples of approaches / theories for the above are?	Examples of approaches / theories for the above are?			

Nature versus nurture (A03) (all three points should focus on interactionist examples.
Passive gene interference- e.g. schizophrenia
Nurture can alter nature – Maguire - taxi drivers!
Diathesis-stress model e.g OCD.

Reductionism Versus Holism What is the debate about?			
Reductionism means?	Holism means?		
Types of reductionism are?	Which approach is Holistic and why?		
Examples of approaches / theories for the above are?			
Levels of explanation are linked to this debate. What are levels of explanation?			

Reductionism Versus Holism evaluation (A03)
Which side of which debate is scientific, why and give an example?
, , , , , , , , , , , , , , , , , , , ,
Why does the above evaluation point matter in respect to treatment? Theories and approaches on which side are therefore more useful?
Which side of which debate takes into account the context of behaviour? Why does this matter?

Freewill v Determinism			
What is the debate about?			
determinism means?	Freewill means?		
Types of determinism are?	Which approach agrees with freewill and why?		
Examples of approaches / theories for the above are?			
Freewill vs Determinism evaluation (A03) Which side has negative implication on criminal behaviour and why?			

Which side is more optimistic HOWEVER there is evidence its just an illusion?
Which aids is consistent with asigned and why
Which side is consistent with science and why
Scientific causal explanations are also part of the topic.
What are causal explanations?
What are causat explanations.
How / why is Bandura's Bobo doll a good example of research that demonstrates the ability to find causal explanations?
How 7 why is balloura's bobb doll a good example of research that demonstrates the ability to find causal explanations?
What does research that finds causal explanations allow us to do?

<u>Idiographic vs Nomothetic</u>				
What is the debate about?				
Nomothetic means?	Idiographic means?			
Examples of approaches / theories / research for the above are?	Which approach agrees with freewill and why?			
Idiographic vs Nomothetic evaluation (A03)				
Which side of which debate uses quantitative / qualitative methods? Why is this good / bad?				

By being quantitative – which side has better implications for treatment?	
How should research be done? What has idiographic research triggered (give examples)	

<u>Issues</u>

Gender Bias	<u>culture Bias</u>
Summarise what gender bias is and why it occurs in psychology.	What is culture bias?
Alpha bias means	summarise 2 examples of research / theory that is criticised for culture bias
Examples Research / theory include	

Beta bias means	What is cultural relativism? Use an example to contextualise it
Examples Research / theory include	
What are the implications of Gender bias research on stereotypes and	What are the implications of Culture bias research on stereotypes and
discrimination? PEEL a paragraph, include an example.	discrimination? PEEL a paragraph, include an example.
Why does Condex his a cour? DEEL a never year handwaing the problems	M/by is there as much sultural bigs in research conclusions? M/bet is the
Why does Gender bias occur? PEEL a paragraph analysing the problems of the research methodology itself.	Why is there so much cultural bias in research conclusions? What is the problem with research and researchers?
How has the discussion of gender bias in the academic world been positive? Summarise a PEEL outlining the ways research is being conducted to address	How has the discussion of Culture bias in the academic world been positive? Summarise a PEEL outlining the ways of addressing the problems?
the bias.	

Social sensitivity and ethical implications

	Ethical issues in research considers	Socially sensitive research refers to:	Ethical implications of research Refers to
	D	Socially sensitive research refers to.	Ethicat implications of rescarcif hereis to
	R		
	1	Whether research is socially sensitive can be	
	P	linked to what 4 aspects? (as outlined by Seiber	Give an example of research that had implications for its participants
AC	1 P	and Stanley)	its participants
		•	
	But this is NOT the same of ethical	•	
	implications. Why?	•	
		How does the example of Cyril Burt and the 11+ demonstrate this?	Give examples of research that had implications for wider society.
		demonstrate this.	wider society.
AC	How has socially sensitive research added to issues of discrimination? (use BOWLBY	Despite some research being Socially sensitive, it should still be done and can positive reduce	Despite some research being Socially sensitive, it should still be done and has had positive
	in your PEEL)	misconceptions. Give an example to PEEL this	implications for social policy. Give an example to
		point.	illustrate this point.

Schizophrenia

Symptoms of Schizophrenia			
		Negative	
Definition			
Hallucinations	Delusions	Avolition	Speech poverty (Alogia)
		Must mention " lack of goal orientated behaviour"	
Speech disorganisation (not on spec but useful to know)			

<u>Issues of classification and Diagnosis of schizophrenia</u>

Reliability				Validity			
	gnosis and state what	the problem actual	y is.				
Evidence to support that th	ese issues occur? Is i	t as bad as we think?		Evidence to support t	that these issues of	ccur?	
Over-lap		Co-morbidity		Cultural bias		Gender bias	
·	So	how does this issue e	ffect the diagnosis	of Schizophrenia? Wha	it is the issue?		
		ls t	here any evidence to	o support this?			
Link to validity	Link to reliability	Link to validity	Link to reliability	Link to validity		Link to validity	

Explanations of Schizophrenia						
	Biological explanatio	ns	Psychological explanations			
Genetic	Dopamine hypothesis	Neural correlates	Family dysfunction		Cognitive explanation S	
Genetic	Dopartine hypothesis	Neural correlates	High EE	ly dysfunction Double bind	Dysfunctional thought process	Attentional bias

Evaluation of Biological explanations (a03)		Evaluation of Psychological explanations (A03)			
Genetics	Dopamine hypothesis	Neural correlates	Family dysfunction	Cognitive	
			EE - Double Bind	Dysfunctional thought Attentional bias processing	
Biological	reductionism (negative)	Lowest level	Socially sensitive	no issue and debate- treatment/predictive validity	
Issues with twin studies	Causation	Causation- Ho	Causation	Causation-Does not tell us anything about the origins of the faulty cognitions	
		Re	esearch evidence		
Kety and Ingraham- incidence10x higher in	Kessler or Curan (2004)	Tilo	Tienari (2004) 5.8%- 36.8%-	Stirling - Stroop effect	

oical antipsychotics	Atypical antipsychotics	CBT	logical treatments for S Family therapy	Token economy

	A03 evaluation of Biological Treatments for Sz		A03 evaluation of Psychological treatments for Sz			or Sz
	Typical antipsychotics	Atypical antipsychotics	CBT		Family therapy	Token economy
Effective?	Thornley	Meltzer				Sultana
Effective? Appropriate?	Side effects		Engage?	Reduces distress	More appropriate for who?	Ethics
Interactiona- ism						

Interactionist approach to explaining and treating schizophrenia
A01- Explain what it is
Diathesis stress
Old model
New model
Treatment
Ao3- Study for Explanation- Tenari?
Study for treatment- Tarrier?
A03- evidence for the new diathesis being trauma- Reed?

Essay questions

1. Discuss reliability and/or validity in relation to the diagnosis and classification of schizophrenia. (Total 8 mark

'In an important and influential criticism of the diagnosis of mental illness, Rosenhan (1973) showed that healthy 'pseudopatients' could gain admission to psychiatric hospital by pretending to have auditory hallucinations. Although systems of classification and diagnosis have changed considerably since the 1970s, many people still have concerns about their accuracy and appropriateness.'

- 2. Discuss issues surrounding the classification and diagnosis of schizophrenia. (Total 16 marks)
- 3. Discuss token economies as a method used in the management of schizophrenia. (Total 8 marks)
- 4. Outline and compare two treatments for schizophrenia. (Total 16 marks)
- 5. 'There is considerable evidence that schizophrenia is caused by biological factors. These can be genetic, neuroanatomical, biochemical, viral or a combination of such factors'. Discuss biological explanations of schizophrenia. (Total 16 marks)
- 6. 'Therapies can be time-consuming and, in some cases, uncomfortable for the client. It is, therefore, very important to offer the most appropriate and effective type of treatment.' Outline and evaluate two or more therapies used in the treatment of schizophrenia. (Total 16 marks)
- 7. Outline and evaluate the dopamine hypothesis of schizophrenia (8 marks)

Cognition and Development

Piaget's theory of cognitive development					
Schema development through adaptation		Stag	es of intellectual development		
Assimilation-		1.		Object permanence Age-	
Equilibrium-					
Disequilibrium-					
		2.			
Accommodation-					
		Conservation	Class inclusion	Egocentrism	
Fully apply to an example below of your choice.					
		3.			
		4.			

Outline and evaluate Intellectual stages of cog dev Describe and evaluate Piaget's research in Discuss Piaget's theory of cog dev 16 relation to the concrete-operational stage of 16 intellectual development. (8) Outline and evaluate Piaget's research into object permanence. (Total 8 marks) Describe and evaluate Piaget's research in relation to Outline and evaluate Schema development cog the pre-operational stage of intellectual dev 16 development. (16) Outline and evaluate Plaget's research into class inclusion. (Total 8 marks)

Outline and evaluate Piaget's research into conservation (8 marks)

Discuss Piaget's research in relation to the sensorimotor state of intellectual development (8 marks) Outline and evaluate Piaget's research into egocentrism (8 marks)

Discuss Piaget's research in relation to the formal operational stage of intellectual development (8 marks)

Vygotsky's theory of cognitive development
Ao1- ZPD and scaffolding are named on the spec!
Ao3- Research
Roazzi and Bryant (1998)
Does account for culture
Matang and Owens 2014 and or Kanzi the monkey
,
Application-
Compare against an alternative theory (Piaget)-

Baillargeon's explanation of early infant abilities					
balliargeon's explanation of early infant abilities					
A01-knowledge of the physical world (Physical reasoning system)	Violation of expectation research (outline)				
P- One issue with Baillargeon's research is that it relies of Infe	rence of the DV which is				
E- She is assuming that the difference in					
E- But what else could it be?					
L- So why then is this an issue and what impact does it potent	ially have on the interpretation of her findings?				
Carefully controlled research though					

the basic properties of p objects. The According to Hespos and Van Marle this und strongly suggests that this system is i	ey give the example of dangling ke derstanding requires a p r_ otherwise we would expect c	regardless of experience we all have a very good understanding oneys. We all know that if we let go of a key ring it will fall to the floor. system (PRS). The fact that this understanding is universal differences for which there is no evidence. This is a strength or Such basic pre-programming enables rapid learning and so	f
Compare against Piaget- this can link to the point a	above		

The development of social Cognition: Selman's theory						
		Brief summary of research the stages are based				
Stage 0		on which Dilemma?				
Stage 1						
Stage 2						
Stage 3						
Stage 4						
P- Selman provided solid evidence that perspective-taking ability improves with age in line with his theory E-Selman reinterview 48 boys from his original research and found that 40 of the boys had made gains in their level of perspective taking and none had regressed. This was supported by further analysis 3 years later that found the same thing and that none of the boys skipped stages . L This improves the support for Selman's theory because						
	s are key in all social behavior. nd white (2003) found that found that					
	ctive-taking skills lead to important social development, and can be used to explain the lack of	social development.				
Application						

Theory of mind incl	uding theory of mind as an explanation	for autism; the Sally-Anne study
Describe theory of mind (use false belief if	Now, use theory of mind to explain autism	Outline method and findings of Sally-Ann
you can)		study
Results from studies like the sally Ann test and studies	into false belief support the theory of mind explanation of a	utism.
LINK- what about the 20%? Why may be an issu	ue with Causation?	
Put a couple of evaluation here as lots of quest	ions have asked for 2 limitations, or 2 strengths	

The role of the mirror neuron evetem in easiel cognition
The role of the mirror neuron system in social cognition
Outline- you have a 6 mark version on a handout so use that here. You MUST link to social cognition
Haker (2012) demonstrated that an area of the brain believed to be rich in mirror neurons is involved in contagious yawning, which is widely
seen as a simple example of human empathy, the ability to perceive mental states in others.
Don't forget to include the issues with the research
There is various evidence that suggests research into MN might help us to understand Autism

Forensics

Offender profiling		
To	Top down profiling Bottom up profiling	
Developed by who, when, how	?	Created by who, when?
		Process
Draw a flow diagram to outline the process		How is the profile created: What is small space analysis?
		Also uses Investigative psychology - what does this include Geographical profiling
		Interpersonal coherence
Organised Victim often targeted	<u>Disorganised</u> Crime spontaneous	Forensic awareness

Offender profiling-ao3		
Top Down	Bottom up	
Origins o	of profiling	
Unscientific/ highly subjective - why?	Scientific / objective - why? Evidence?	
D		
	nge	
Limited range – meaning and why?	WIDER RANGE – meaning and how / WHY?	
	uccesses?	
Too simplistic to have success	Helped solve famous cases – e.g.?	

NB – you may be asked to compare the profiling types. Look in your information packs for a fully planned answer. See page 76.

Biological explanations of offending- ao1			
Historical approach- atavistic form	Genetics	Neural	
Developed by and when?	MAOA gene		
Define the atavistic form and describe the key facial features. What categories of criminals are made.			
		Pre-frontal cortex	
	Twin studies		
How does the atavavistic form explain criminality?			
		Limbic system	

	Evaluating the Biological explanations of offending behavi	our (A03)
Historical	Genetics	Neural
There is much research that contradicts the historical approach For e.g.Goring (1913)	Research by Tiihoen supports the link between	Adrian Raine (1997)
	Issues and debates	
P- social sensitivity	P- Biological determinism	
	Application /issues with research evidence	
Strength = early profiling. HOW / WHY?	Evidence suggest that an interactionist explanation of offending is most appropriate. HOW/ WHY? Evidence?	Adrian Raine himself was cautious about the conclusions drawn from the findings of his study. WHY?

Psychological explanations of offending behaviour			
Eysenck – criminal personality	Cognitive	Psychodynamic	DAT
What is the criminal personality? Which 3 traits? Origins or each trait?	Kohlberg- based his theory on research on How do the stages 1 and 2 link to offending (with example and name all)*	Blackburn (1993) argued that if an individual's superego is somehow deficient or inadequate then their conscience has not developed properly therefore they are more likely to commit criminal behaviour. Three types of inadequate superego have been proposed: Weak SE Caused by-	Offending learnt through?
	Level 2? Stage 3?	Leads to crime because-	What is learnt
	Cognitive distortions- what does this mean generally (not necessarily crime related)?	Deviant SE Caused by- Leads to crime because-	
How is socialisation taken into account?	Two distortions include?	Harsh Caused by-	
		Leads to crime because-	When does offending occur?
		Defence mechanisms explain offending because they	
	Why do both distortions = crime? What kinds of crime?		

Evaluation of the Psychological explanations of offending behaviour				
Eysenck - criminal personality	Cognitive - moral reasoning	Cognitive distortions	DAT	Psychodynamic
Research evidence from supports	Research evidence from supports	Research evidence fromsupports	Research evidence fromsupports	Research evidence fromsupports
Debates? Is it on just one side? Why is this strength	/ Gender bias – why?	Problems establishing causation.	Debate? Which side of which debate is it heavily on. Why is this an problem?	Debate? Which side of which debate is it heavily on. Why is this an problem?
Application	Application		Application	Alternative explanations
			Useful for explaining	

The effects of custodial sentencing

Discuss the aims of custodial sentencing (16)			
the four aims of custodial sentencing are:			
•			
There are more PEEL's here than you need for 16 but gives you a choice as to which ones you use.			
One of the arguments against using custodial sentencing as a Dand as Ris the recidivism rates.			
One of the main arguments for the use of custodial sentencing is opportunities to R offenders.			
A sulface and the state of the			
Another argument against custodial sentencing are the negative psychology effects.			
Finally we need to question whether aims of custodial sentencing should be and can be met for ALL types of offenders			

Discuss the psychological effects of custodial sentencing (16)
List some of the negative psychological effects of custodial sentences.
There are more PEEL's here than you need for 16 but gives you a choice as to which ones you use.
Is possible to firmly establish if the custodial sentence is the only CAUSE of the effects listed above?
What could be offered as an alternatives to custodial sentencing?
Is it true to say that ALL offenders will suffer the same negative affects?

Ways of dealing with offenders (whether in custody or not)

Anger management- form of CBT	Behaviour modification- Token economy – describe it.	Restorative justice
Aims to change behaviour by first changing thinking.		Aim?
1.Cognitive preparation		How does it work?
		now does it work!
2. Skills acquisition		
2. Skills dequisition		
3. Application/training practice		
Cost-effective?	Cost-effective?	Cost-effective?
Does it work - research?	Does it work - research?	Does it work - research?
Is it a holistic solution or superficial? Will this therefore be a long term or short term solution?	Is it a holistic solution or superficial? Will this therefore be a long term or short term solution?	Suitable for all offenders?
term of short term solution:	term of short term solution:	