**Prep on dealing with offending**

You will start the lesson by answering exam questions on this prep, so you must complete it carefully as follows-

1. Use the NEW pack pages 30-34 to either make your own mind map/flashcards OR fill in the level 3 ao1 sheet below on aims of custodial sentencing and the psychological effect of custodial sentencing and recidivism.
2. Re-read these notes to make sure you have a firm understanding of them
3. Complete the team's quiz set by your teacher to reinforce your learning and to show your teacher you have completed this and are ready for the lesson.

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| **Dealing with offending- the aims of custodial sentencing** |
| **What is custodial sentencing?****Prison is \_\_\_\_\_\_\_\_\_\_\_\_ (an easy way to remember it)****D\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-****I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-****R\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-****(E) R\_\_\_\_\_\_\_\_\_\_\_\_\_\_-** |
| **Dealing with offending- Psychological effects of Custodial sentencing** |
| Name and describe the 4 negative Psychological effects and also how it can be positive |
| **Recidivism** |
| **What does recidivism mean?****What are the rates for the following?**\_\_\_\_\_\_ for adults reoffending within a year (2014)\_\_\_\_\_\_\_\_\_ for juveniles within a year(2014)  \_\_\_\_\_\_\_\_\_ for those who have served less than 12 months (2020) \_\_\_\_\_\_\_\_\_\_\_for proven sentences, so falling but still high for **Why may the rates not be accurate?** |