**A level Year 2 Summer**

**Summer Homework - Approaches**

**Complete the following using**

* The Approaches pack
* [www.simplypsychology.org/**psychodynamic**.html](http://www.simplypsychology.org/psychodynamic.html)
* Research skills – searching online

**The Psychodynamic Approach**

Our behavior and feelings are powerfully affected by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Our behavior and feelings as adults are rooted in our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

All behavior has a cause (usually unconscious), even slips of the tongue. Therefore all behavior is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Personality is made up of three parts (i.e. \_\_\_\_\_\_\_\_\_\_\_\_\_\_): the \_\_\_, \_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

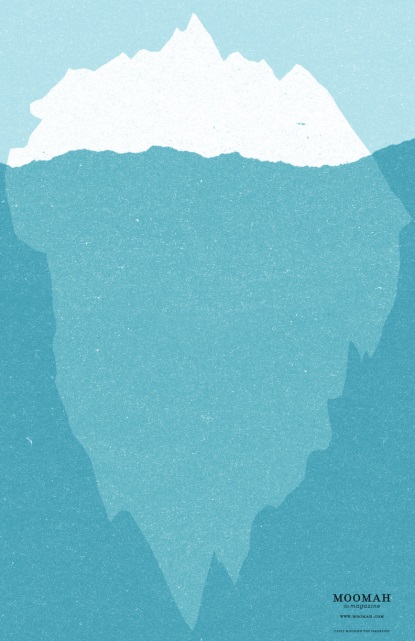
\*Behavior is motivated by two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drives: Eros (the sex drive & life instinct) and Thanatos (the aggressive drive & death instinct). Both these drives come from the “id”. Parts of the [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_](http://www.simplypsychology.org/unconscious-mind.html) (the id and superego) are in constant conflict with the conscious part of the mind (the ego). This conflict creates\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which could be dealt with by the ego’s use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

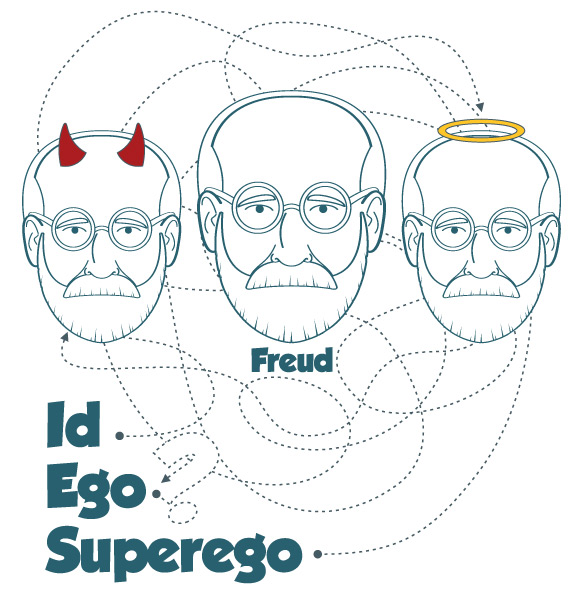
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is shaped as the drives are modified by different conflicts at different times in childhood (during \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_).

**Label the following diagrams with the following words**

SuperEgo Ego ID

Conscious Preconscious Subconscious





**What would the ID, EGO and SUPEREGO suggest you do in the following situations**

1. You have missed lunch and are walking past a cake shop
2. You are just leaving work and your boss asks you to stay an extra hour to help
3. You are sat on a bus and notice someone has left a wallet full of £50 notes
4. You are driving home and another car pulls out in front of you nearly causing a collision

**Research online and summarise the case study of little Hans and the Oedipus complex**

**Define the Following and provide an example**

**Defence Mechanisms**

**Repression**

**Denial**

**Displacement**

**Read http://www.simplypsychology.org/psychosexual.html**

**Complete the following**

|  |  |  |
| --- | --- | --- |
| **Stage/ age** | **Description/Fixation** | **Consequence of conflict at this stage** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Psychosexual stages of Development

The Above is said to be Subjective- What does this mean?

The Psychosexual stages are also said to be unfalsifiable- What does this mean?

**Evaluation**

Research the following terms, define and explain them as **strengths/weakness** of the approach

* **Useful Application- Psychoanalysis**
* **Psychic Determinism**

Firstly- What is meant by “Determinism?”

What is meant by the “Psych”?

So what is Psychic Determinism?

Is this a strength or a weakness of the approach?

* **Can explain the unexplainable**
* **Untestable concepts and falsification**