**Ethical implications and social sensitivity**

1. What is the difference between Ethical guidelines and Ethical issues?
2. What is meant by ethical implications

What are the 4 aspects identified by **Sieber and Stanley** that may raise socially sensitive issues:

* The R\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Q\_\_\_\_\_\_\_\_\_\_\_\_\_ =
* The M\_\_\_\_\_\_\_\_\_\_\_\_\_ U\_\_\_\_\_\_\_\_\_\_ =
* The I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ C\_\_\_\_\_\_\_\_\_\_\_=
* I\_\_\_\_\_\_\_\_\_\_\_\_\_ and A\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of findings =

The research into intelligence and the consequent introduction of the 11+ exam example is a really good example of the above aspects. If you don’t know what the 11+ exam was, have a chat with your older family members. They should know and may have some interesting views on whether it was good or bad policy.

We will use these in class but think over paper 1, 2 and 3. Which research or research findings can used to demonstrate ethical implications?

You **DO NOT** need to complete both boxes – it may be that the research doesn’t have ethical implications for the participants and only for wider society and vice versa.

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| --- | --- | --- |
|  | Ethical implications for the participants themselves | Ethical implications for wider society |
| Milgram |  |  |
| Bowlby |  |  |
| Optional 3rd |  |  |
| Optional 4th |  |  |