**Memory (unit 1) – tracking test 2**

Q1 – give two types of interference which causes forgetting? (2 marks)

Q2 – define each one of the above (2 marks)

Q3 – give two types of retrieval failure which causes forgetting (2 marks)

Q4 – Give a brief definition of each of the above in question 3 (2 marks)

Q5 - in a study on context dependent forgetting, Godden and Baddeley had four conditions state each for ½ a mark (2 marks)

Q6 – In a study on state dependent forgetting, Caster and Cassady had four conditions. State each for ½ mark (2 marks)

Q7 – In Loftus and Palmers study on EWT and misleading information, she asked a question about a car crash but changed one of the words. State each word and their corresponding average miles an hour stated by participants (1/2 mark each – 5 marks in total)

Q8 – In Gabbert’s 2003 study, what percentage gave one error after post-event discussion (1 mark) and what percentage gave an error in the control group (1 mark) – 2 marks in total

Q9 - in Loftus’s study on anxiety, what percentage gave accurate identification of the person with the knife (1/2 mark ) and with the pen (1/2 mark)

Q10 - What are the four cognitive interview techniques? (4 marks)

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Reflections

I scored \_\_\_\_\_\_ out of 24 which is a grade \_\_\_\_\_\_\_\_\_ (0-6=U; 7-9=E; 10-12=D; 13-15=C; 16-18=B; 19-21=A; 22-24=A\*)

Are you happy with this grade? (circle) a)Very b)Yes c)its OK d) no e) absolutely not

What did you do (or didn’t do) which led to your mark?

What must you do now?

Answers

**Memory (unit 1) – tracking test 2**

Q1 – give two types of interference which causes forgetting? (2 marks)

Proactive and retroactive

Q2 – define each one of the above (2 marks)

Proactive – old information interferes with new information

Retroactive – new information interferes with old information

Q3 – give two types of retrieval failure which causes forgetting (2 marks)

Context and state dependent forgetting

Q4 – Give a brief definition of each of the above in question 3 (2 marks)

Context dependent – information is lost when recall occurs in different surroundings to learning

State dependent – information is lost when recall occurs with the person in a different psychological state compared with when they learned the material

Q5 - in a study on context dependent forgetting, Godden and Baddeley had four conditions state each for ½ a mark (2 marks)

Learning – land; recall – land

Learning - land; recall - underwater

Learning - underwater; recall - land

Learning - underwater; recall - underwater

Q6 – In a study on state dependent forgetting, Caster and Cassady had four conditions. State each for ½ mark (2 marks)

Learning – drug (anti-histamine); recall - drug (anti-histamine)

Learning - drug (anti-histamine) ; recall – placebo

Learning – placebo; recall drug (anti-histamine)

Learning – placebo; recall - placebo

Q7 – In Loftus and Palmers study on EWT and misleading information, she asked a question about a car crash but changed one of the words. State each word and their corresponding average miles an hour stated by participants (1/2 mark each – 5 marks in total)

Smashed – 40/41 MPH

Collided – 39 MPH

Bumped – 38 MPH

Hit – 34 MPH

Contacted – 31 MPH

Q8 – In Gabbert’s 2003 study, what percentage gave one error after post-event discussion (1 mark) and what percentage gave an error in the control group (1 mark) – 2 marks in total

71% and 0%

Q9 - in Loftus’s study on anxiety, what percentage gave accurate identification of the person with the knife (1/2 mark ) and with the pen (1/2 mark)

33% and 49%

Q10 - What are the four cognitive interview techniques? (4 marks)

Recall every detail

Recreate context

Change perspective

Recall in reverse order

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Reflections

I scored \_\_\_\_\_\_ out of 24 which is a grade \_\_\_\_\_\_\_\_\_ (0-6=U; 7-9=E; 10-12=D; 13-15=C; 16-18=B; 19-21=A; 22-24=A\*)